



Britt Elementary's

Annual Title I  
Parent Meeting

TUESDAY, SEPTEMBER 10<sup>TH</sup>, 2024 @6:00PM

# What is Title I?

## **The Title I Program:**

- Is the largest federal assistance program for schools.
- Provides support to students who are at risk of not meeting the State's academic standards.
- Determines funding by the number of students receiving free or reduced lunch.
- Supports parents/families by offering activities and training opportunities to increase engagement in their children's education.

# What is Title I?

## **Two types of Title I programs:**

- **Targeted Assistance:**

- No schools in GCPS participate in TA

- **Schoolwide:**

- 78 schools participate in GCPS

# What is Title I?

## Schoolwide Program

- All students at the school benefit from Title I funds.
- Materials, equipment, technology, professional development, extended learning time, salaries of some teachers, and the Family Center are some of the possible items funded through Title I



# What are our school goals?

- ▶ **Equity: 1.** Responsive processes matching academic and social-emotional resources to each and every student ensures that they are responding to instructional strategies and lessons. Students who need additional support must be identified quickly and provided with appropriately designed instruction.
- ▶ **2.** All students deserve equitable access to programs and activities that meet their academic, creative, and social-emotional needs, including enrichment, acceleration, computer science, athletic, visual, and performing arts
- ▶ **Effectiveness: 3.** Setting goals encapsulating the growth and accomplishments of the whole child or staff member is essential for defining focus, developing new behaviors, and promoting lifelong learning. By targeting academic and behavioral data, staff can improve on what they do best, and students can develop motivation and purpose.
- ▶ **Excellence: 4.** Communication is how we understand each other and build confidence and trust. World-class communication allows all stakeholders to work together.

# How will we meet our goals?

- ▶ **Equity: 1.** Responsive processes matching academic and social-emotional resources to each and every student ensures that they are responding to instructional strategies and lessons. Students who need additional support must be identified quickly and provided with appropriately designed instruction.
- ▶ Refine the processes of our MTSS team to be more responsive to students' needs and intervention supports.
- ▶ Train staff in effective Tier I instructional strategies and components, formative assessments, data collection and analysis, lesson differentiation, and small group instruction.
- ▶ Use diagnostic and AKS assessments to analyze Tier I instruction's strengths and weaknesses and identify the level of support needed for all students.
- ▶ Use Synergy discipline data to analyze Tier I and Tier II behavioral data to identify strength and needs to develop lessons for schoolwide implementation.
- ▶ Provide professional development on Tier I and Tier II academic and social-emotional instruction.
- ▶ Provide teachers with resources to support Tier I, Tier II, and Tier III instruction

# How will we meet our goals?

- ▶ **Equity: 2.** All students deserve equitable access to programs and activities that meet their academic, creative, and social-emotional needs, including enrichment, acceleration, computer science, athletic, visual, and performing arts
- ▶ Use diagnostic testing to identify student needs and the appropriate interventions and enrichment.
- ▶ Develop extended learning time activities that accelerate and enrich students.
- ▶ Increase opportunities for students to participate in enrichment activities and events like clubs and field trips.
- ▶ Provide professional development on effective teaching strategies for multilingual students to allow curriculum access at all English language proficiency levels.

# How will we meet our goals?

- ▶ **Effectiveness: 3.** Setting goals encapsulating the growth and accomplishments of the whole child or staff member is essential for defining focus, developing new behaviors, and promoting lifelong learning. By targeting academic and behavioral data, staff can improve on what they do best, and students can develop motivation and purpose.
- ▶ **Designate specific times and days for grade-level and vertical collaboration on student achievement data and develop team action steps, including whole group, small group, and individual instruction.**
- ▶ **Refine teacher teams' analysis of student academic and behavioral data to determine classroom and individual next steps.**
- ▶ **Implement classroom and student goal-setting to encourage growth and success.**

# How will we meet our goals?

- ▶ **Excellence: 4.** Communication is how we understand each other and build confidence and trust. World-class communication allows all stakeholders to work together.
- ▶ Send parent communication in preferred languages.
- ▶ Increase opportunities for parents to share their ideas and opinions.
- ▶ Promote parent participation in parent conferences, parent workshops, and Lunch and Learns.
- ▶ Use social media and communication applications to increase parent involvement.

# How can you support us in reaching our school goals?

Include and discuss the building parent capacity activity for each annual goal in a family- friendly way

# What Are Our Students Learning This Year?

Discuss the GCPS curriculum and where to find the AKS resources

[Overview of the AKS Standards](#)



# What tests will our students take this year?

[Use the link below to discuss each of the bullets in detail. Be sure to include WIDA ACCESS and alternate assessments for parents of ML students.]

- ▶ [National, State, GCPS, and Local School Tests](#)
- ▶ Use of tests to measure student progress
- ▶ Proficiency levels students are expected to meet

# How are we providing additional academic support?

- Early Intervention Program (EIP)
- English Learners (EL)
- Special Education (SpEd)
- Saturday Intervention Program
- Other programs (ELT, etc.)

# How can you provide input in your child's school?



Attend Title I Planning Meeting (once a year in spring).

Provide input into School Goals and the Title I budget.

Jointly develop the School-Family Plan & Promise.



Review Draft Documents after Title I Planning Meeting



Be present at Parent-Teacher Conferences



Join PTO, Local School Council

Attend Parent Workshops and other school events

Become a Volunteer!

# How do you evaluate the effectiveness of our Title I program?

- Complete an evaluation after each family engagement activity.
- Complete the GCPS Parent Survey when sent out each school year.

# What is the “Right to Know”?

Parents have the right to request information about the degree and qualifications of their child’s teacher(s) and paraprofessional(s), if applicable.

Please refer to the GCPS Student-Parent Handbook or contact your school’s Principal for more information.

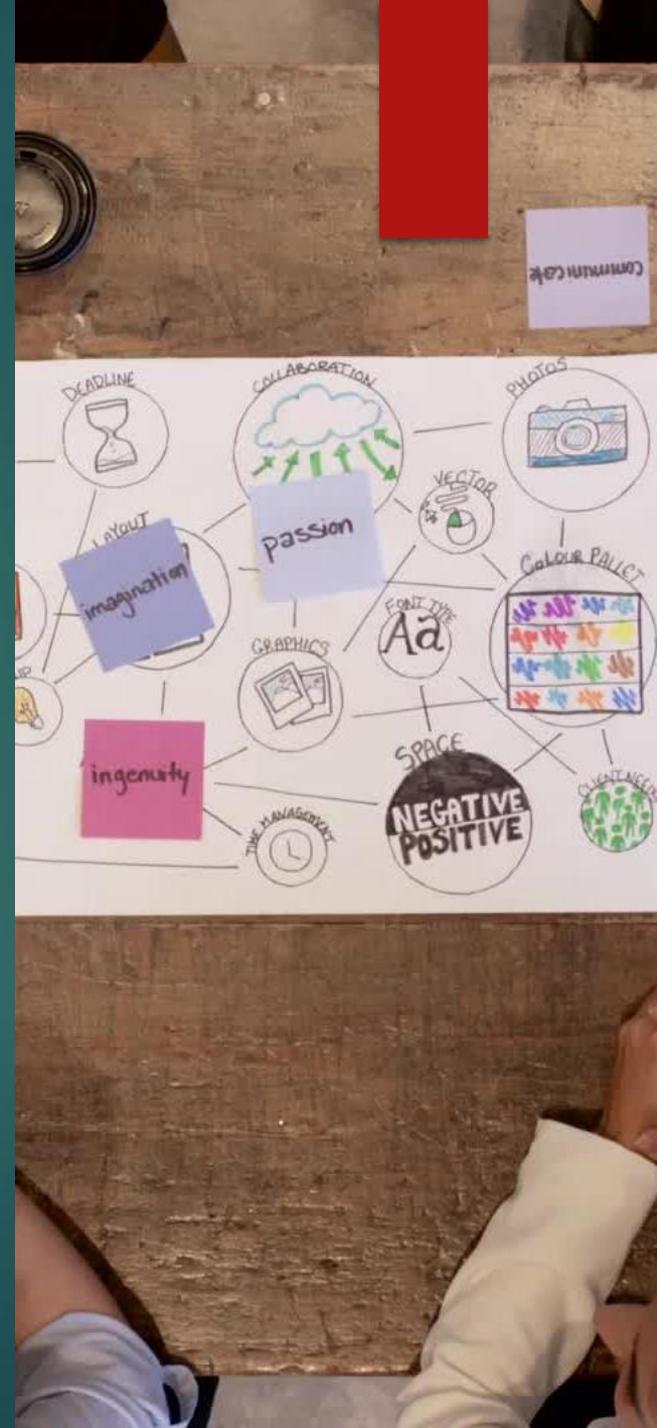
[Share how this information is noted in the GCPS Student-Parent Handbook and on your school website]



# How can you engage with our District?

## What is the Family and Community Engagement Plan for Gwinnett County Public Schools?

Our Family and Community Engagement Plan shares how we will build partnerships with parents, families and community members. It encourages their participation in the development, implementation, and evaluation of our Title I Program.



# How Can You Engage With Our District?

The Gwinnett County Public School's (GCPS) Family and Community Engagement Plan and this video are available on the GCPS website as well as our school website.

[GCPS Family and Community Engagement Plan 2024-2025](#)

Show GCPS FACE Plan video to parents; these are built in to the next two slides.



**English**



**Spanish**

# How can you engage with our school?

## What is our School-Family Plan/Promise?

Our school's Plan/Promise describes how we involve parents, families and other community members in the education of our students.

Our Plan/Promise is an agreement developed with parent input that outlines how families, the entire school staff, and the students will share the responsibility for improved student academic achievement at our school. It also describes how the school and parents will build and develop a partnership to help children meet the state's challenging academic standards.

[Provide copies of your School's SY 2024-2025 Plan/Promise. Discuss how this document will be disseminated; see presenter notes below.]

### Alcova Elementary

THE PLAN...  
THE PROMISE...  
2024-2025



770 Ewing Chapel Road  
Dacula, Georgia 30019  
678-376-8500  
[gpsk-12.org/AlcovaES](http://gpsk-12.org/AlcovaES)  
Last Revised: May 6, 2024

Expand All

#### WHAT IS A FAMILY AND COMMUNITY ENGAGEMENT PLAN?

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

#### WHAT IS A SCHOOL-FAMILY PROMISE?

It is a written agreement that outlines how the school, the students, and the family will work together to ensure your child's academic success. An effective School-Family Promise contains the following elements:

- o Clear learning goals that are linked to the school's improvement plan
- o Specific skills students will learn during the year
- o Strategies that staff, families, and students will use to improve student learning
- o Ways to extend learning at home
- o Methods teachers and family members will use to communicate about student progress
- o Opportunities for family members to observe and participate in the classroom
- o Jointly-developed by families,

#### LET'S TALK

Alcova Elementary is committed to communicating with our families. We foster effective communication through parent conferences, Parent Portal, and teacher/s

If you need interpretation services, please contact Natalie Grant at [natalie.grant@alcovaschools.org](mailto:natalie.grant@alcovaschools.org)

#### ACTIVITIES PARTNERSHIP

Curriculum Night  
Parent Workshop  
Annual Title I Family Meeting August 2024  
STEM Night - October 23<sup>rd</sup> & 24<sup>th</sup>  
Parent Workshop  
International Day  
GCPS Early Release March 5<sup>th</sup> & 6<sup>th</sup>  
Parent Workshop  
Annual Title I Family Meeting March 2025  
Rising Kindergarten Spring 2025

#### WHAT IS THE PLAN PROMISE AVAILABLE?

Family and Community Engagement Plan and all other Title I information are available on our website at [schools.gcpsk12.org/AlcovaES](http://schools.gcpsk12.org/AlcovaES) or the Title I Section. Families can find paper copies of this plan and Community Engagement Plan in our Family Engagement Center.

#### HOW IS THE PLAN DEVELOPED AND REVISITED?

The plan is reviewed and revised at least annually during the planning process in the spring. All feedback from the Planning Meeting is sent to the Office of

Expand All

# How can you engage with our school?

**THE BRITT WAY** – Come learn about everything there is to know about BES including: staff, schedule, specials, attendance, promotion criteria, etc.

**TECHNOLOGY HELP** – Come learn about StudentVue, Parent Portal, School Messenger, MyPaymentPlus, Free and Reduced lunch, eClass, Universal Screeners, etc.

**STUDENT SUCCESS STRATEGIES** – Organizational skills, how to use devices effectively, study plans, study resources, etc.

**MEET WITH THE PIC** – schedule an individual meeting to receive one-to-one assistance

**CHECK IT OUT** – resources area available to use with your children at home to enhance learning

We need volunteers at our school to help support our students and teachers daily!

## **Volunteer Qualifications:**

No experience required

Set your own hours

Make our kids smile

Can be an English and Spanish speaker

## **Here are some ways you can volunteer your help at our school!**

Lunch Assistants

Field Trips

Teacher Assistants

Help in Media Center & the Parent Center

PBIS Events

# How will we communicate with you?



Describe how your school will communicate with families...

- Timeline for returning phone calls/emails to parents
- How to schedule a classroom observation
- How to schedule a parent-teacher conference

# How will GCPS use Title I funds?

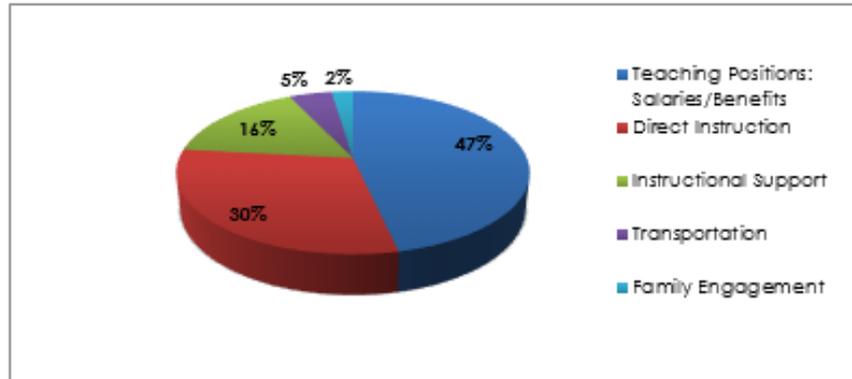
1% of the GCPS Title I budget supports family engagement and is divided among Title I schools based on the number of students who qualify for free/reduced meals.

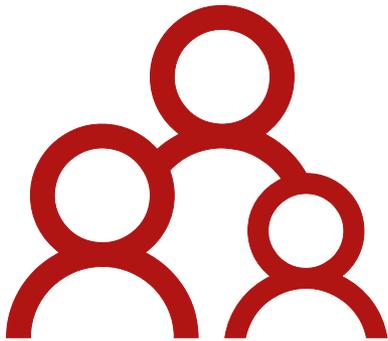
These funds are used to partially pay for a parent support person and/or to fund family engagement activities at schools.

# How do we use our Title I funds?

Insert family-friendly SY 24.25 budget template here, and discuss your school's Title I budget and prioritized wish list

Title I Budget Category	Amount	Additional Details
Teaching Positions: Salaries/Benefits	\$100,000	2 math teachers, 1 instructional coach
Direct Instruction	\$65,000	Extended day instruction, literacy books, classroom supplies, tablets, laptops
Instructional Support	\$35,000	Professional development for teachers, collaborative planning to build common assessments
Transportation	\$10,000	Transportation for extended day instruction
Family Engagement	\$5,000	Postage, printing, workshop supplies
<b>TOTAL ALLOCATION</b>	<b>#####</b>	





# How do we use our Title I funds for family engagement?

Describe how your school use the funds to support family and community engagement (listed on your budget template)

# What Did You Learn Today?

- ▶ Parents/Families – Please complete the **Annual Parent Meeting Evaluation** regarding information shared at this meeting.

# Thank you!

- ▶ We look forward to working with you as partners this year to support your child's education.
  - ▶ Please let us know how we can be of service to you.
    - ▶ Stay engaged with us!
    - ▶ **Include APTI contact information**

Parent Instructional Coordinator: Breana Vining-Brown

Phone Number: 678-639-3884

Email: [breana.n.vining-brown@gcpsk12.org](mailto:breana.n.vining-brown@gcpsk12.org)

Parent Center Hours of Operation: Monday-Friday: 9 AM-3 PM

